

# How to Use this book

## Educator's Guide (EG):

- Answers in **bold** and *italics*
- Corresponding pages of the activities and formal assessments of LB given in EG
- Term overviews provided at the beginning of each term
- The numbering of the activities correlate with the LB and the AB.
- Knowledge, skills, attitudes and values are tested within the various activities and formal assessments
- The number of activities in the EG correspond with those in the LB
- **NOT** a mirror image of LB, provides additional information, resources, answers and **detailed** assessment explanations



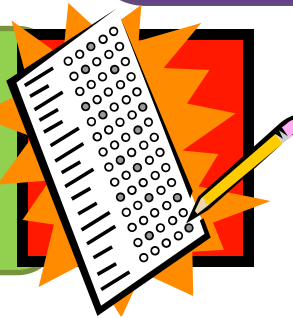
## Learner's Book (LB):

- Provided with what is expected of them, how learning will take place and the assessment forms
- Group, individual and pair work encouraged within the various activities
- **OPTION** provided where the LB and AB are combined (provided on request) – will have all the theory and workspace



## Activity book (AB):

All activities provided in the LB are provided in the AB and it includes all the writing, poster, research, collage space, etc. **NO ADDITIONAL** books or files will be necessary if the AB is purchased.



I tell you when there is an important definition or term to remember



**Compulsory but choices provided per term**

## Formal assessments – detailed plans:

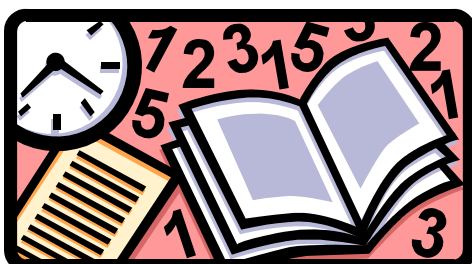
- Educator will be able to identify learner's development of skills, knowledge and values
- Identify the strengths and weaknesses of learners
- Can apply and change teaching methods where applicable

## CAPS term plans:

- Provided per term
- Timelines stipulated by the DOE (Weeks and hours)
- Recommended resources provided throughout



**NOT compulsory and many to choose from**



## Activities and Resources:

- Activities are optional – Educator can choose
- Resources for formal assessments have been stated throughout